**Utah Chinese Curriculum**

**DEVELOPING CHINESE – Level 2**

**UNIT 5: Health**

**Assessment: Presentational Writing**

Learning Targets

 **I can tell what happened when I’m sick or someone else is sick.**

 **I can describe my symptoms..**

Proficiency Goal

**Novice**

**Low**

**Novice**

**Mid**

**Novice**

**High**

**Intermediate**

**Low**

**Intermediate**

**Mid**

**Intermediate**

**High**

Scenario 1

You missed a web chat with your Chinese-speaking friends from Shanghai because you got sick or hurt. Since you know your friend was really looking forward to talking with you and he/she will be very disappointed, you decide to write a message to tell him/her what happened and why you couldn’t keep your date.



You decide to tell your friend:

* What happened to make you sick or how you got hurt
* What were your symptoms or how you got injured
* What you had to do to fix the problem

Feel free to describe any additional details you think should be added so that your friend’s feelings aren’t hurt.

Planning/Outline

JCPS World Languages – Developing Chinese (B): Unit 4 Assessment (Presentational Writing) – AJS/TMS 11/2011